



Observation guide

Observation guide for the children is designed for teachers or tutors to report on the different phases of the project

Context and place
Date
Teacher
Participants – how many and ages
Duration
Scenario/Lesson
Automata used
Learning outcomes
How the activity is related to the curriculum

	Observer comments
How did the project start (First steps). What did the teacher and the children do?	
How many children were initially engaged in the task <input type="radio"/> All <input type="radio"/> More than half <input type="radio"/> Less than half <input type="radio"/> None	
Evidence and comments. Pictures and videos	
How did the project continue. What did the teacher and the children do? Which questions were asked?	
Prolonged engagement of the children in the project <input type="radio"/> All <input type="radio"/> More than half <input type="radio"/> Less than half <input type="radio"/> None	



Evidence and comments. Pictures and videos	
How did the project end. What did the teacher and the children do?	
How many children developed the project task and reached a conclusion <input type="radio"/> All <input type="radio"/> More than half <input type="radio"/> Less than half <input type="radio"/> None	
Evidence and comments. Pictures and videos	
Where there variations on the initial plan	
Where there any critical incidents	
How many children enjoyed doing the project? <input type="radio"/> All <input type="radio"/> More than half <input type="radio"/> Less than half <input type="radio"/> None	
Evidence and comments. Pictures and videos	
What did children learn	
Evidence and comments. Pictures and videos	
What automata were made? <input type="radio"/> Were they copies of the automata presented at the beginning? <input type="radio"/> Were automata made based on the one presented but with some new ideas <input type="radio"/> Did any make completely new automata.	
Evidence and comments. Pictures and videos	
Any other comments (positive, negative. Areas for improvement).	