Criteria and indicators for the assessment of children’s key competencies

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|  | The criterium is wholly covered | The criterium is partially covered | The criterium is not covered |
| **1. Creativity and innovation** |  |  |  |
| Generating new and valuable ideas |  |  |  |
| Demonstrating originality and ingenuity |  |  |  |
| Sharing new ideas with others |  |  |  |
| Openness and responsiveness to different points of view |  |  |  |
| **2. Critical thinking  and problem-solving** |  |  |  |
| Effective analysis and evaluation of facts |  |  |  |
| Allegations and opinions |  |  |  |
| Analysing and evaluating alternative points of view |  |  |  |
| Interpreting information and formulating conclusions |  |  |  |
| **3. Life and career** |  |  |  |
| Adaptability to different roles |  |  |  |
| Responsibility |  |  |  |
| Showing a positive attitude towards praise, failures and criticism |  |  |  |
| Planning and management skills |  |  |  |
| Leadership |  |  |  |
| Responsible attitude with the interests of the larger community in mind |  |  |  |
| **4. Knowledge of the content** |  |  |  |
| Competence in the main subjects |  |  |  |
| General awareness |  |  |  |
| Civic consciousness |  |  |  |
| Literacy for the environment |  |  |  |